WEEK TWO: AN UNCOMMON BROTHERHOOD QUIZ
2020 EDITION
FOUR-WEEK VERSION

Name: ________________________________________

Chapter: ______________________________________

Total Score: ________ / 30 points

INSTRUCTIONS

You will have ten minutes to complete the quiz for Week Two: An Uncommon Brotherhood. You may not use any resources (e.g. notes, The White Diamond) to complete this quiz. Please write legibly. If individuals grading your exam cannot read your handwriting, you may not receive full credit for your answers.

As you complete the quiz, keep in mind the following instructions:

• If the word or name of an essential element is misspelled, you will only receive partial credit for that part of the question.

• On questions that ask for a description, the description must be accurate in order to receive full credit.

• If you provide additional information that is incorrect, points may be deducted from that portion of the question.

SCORING

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>POINTS EARNED</th>
<th>POINTS POSSIBLE</th>
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<tbody>
<tr>
<td>1: Four Themes of Brotherhood</td>
<td></td>
<td>12 points</td>
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<td>2: Inclusive Leadership</td>
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<td>4 points</td>
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<td>3: Accountability</td>
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<td>6 points</td>
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<tr>
<td>4: Accountability</td>
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<td>8 points</td>
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--- DO NOT TURN TO THE NEXT PAGE UNTIL INSTRUCTED ---
1. Identify the four themes of brotherhood (4 points), define each in your own terms (4 points), and identify one example of how each theme might play out in the chapter (4 points).

2. Which of the following ARE NOT key characteristics of inclusive leadership? Select all that apply (4 points).

A) Inclusive leaders seek out perspectives other than their own so that they can make better or more well-informed decisions.

B) Inclusive leaders are aware of their own biases and worldview.

C) Inclusive leaders use their power to create more equitable systems and organizations.

D) Inclusive leaders use their power to create systems and organizations that promote equality.

E) Inclusive leaders understand that inclusive teams can achieve more than homogenous teams.

F) Inclusive leaders understand that homogenous teams can achieve more than inclusive teams.

3. In your own words, define Ultimate Respect (3 points). Then, describe a situation in which you could use Ultimate Respect with another member of the chapter (3 points).

4. Which of the following ARE examples of behavior that may warrant intervention from the National Headquarters? Select all that apply (8 points).

A) One or more members owe $1,000 or more to the chapter and refuse to pay.

B) Causing damage to the chapter facility.

C) Stealing the property of another member or guest.

D) Fighting members or guests.

E) Offering Adderall or other controlled substances to other chapter members.

F) Engaging in sexist or sexually abusive behavior, whether physical, mental, or emotional.