NATIONAL MEMBERSHIP EXAM ANSWER KEY

- You will have 90 minutes to take this exam.
- If the word or name of the essential element is misspelled, you will only receive partial credit for that part of the question.
- On questions that ask for a description, the description must be accurate in order to receive full credit.
- If you provide additional information that is INCORRECT, a half (½) point will be deducted from that portion of the question.
- Please write legibly. If individuals grading your exam cannot read your handwriting, you may not receive full credit for your answers.

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| TOTAL       | _____ / 259 |
| SCORE       | _____ % |

[CHAPTER DESIGNATION]
[UNIVERSITY]
[DATE]
THE AMERICAN FRATERNITY

1. Where (college or meeting place) was the “Flat Hat Club” formed? What is its significance? (2pts)
   - College of William & Mary OR Raleigh Tavern
   - Precursor to the modern fraternity

2. What was the first “modern-day fraternity” - the first group to use Greek letters in its name, have a secret meaning, grip, and Ritual of Initiation? When was this group formed? Who was this group’s founder? And, what was the group’s secret meaning? (4pts)
   - Phi Beta Kappa
   - 1776
   - John Heath
   - “Philosophy, the Guide of Life”

3. List the members of the “Miami Triad.” (3pts)
   - Beta Theta Pi
   - Phi Delta Theta
   - Sigma Chi

4. Name the first recognized women’s Greek-letter fraternity, formed in 1870 at DePauw University? (1pt)
   - Kappa Alpha Theta

5. Write the Greek alphabet, in order, by first writing the Greek letter and then the English translation (i.e. Φ - Phi). (48pts)

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A Alpha
B Beta
Γ Gamma
Δ Delta
E Epsilon
Z Zeta
H Eta
Θ Theta
I Iota
K Kappa
Λ Lambda
M Mu
N Nu
Ξ Xi
Ο Omicron
Π Pi
Ρ Rho
Σ Sigma
Τ Tau
Υ Upsilon
Φ Phi
Χ Chi
Ψ Psi
Ω Omega
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**GRADING NOTES:**
- 1 point per Greek letter + 1 point per English translation
- Deduct ¼ of a point for each letter not in the correct order (e.g. if Kappa is listed before Iota but the remaining letters are in the correct order, deduct ¼ of a point)
THE FOUNDING OF PI KAPPA PHI

6. What was the Greek-letter name of the group that later evolved into Pi Kappa Phi? What did the letters stand for? For what purpose did this group form? (*3pts*)
   - Nu Phi
   - “Non-Fraternity”
   - Generate an opposing slate of officers for the Chrestomathic Literary Society elections

7. Where (specific location) and when was Pi Kappa Phi founded? List the seven men at the first meeting. (*9pts*)
   - 90 Broad Street OR Simon Fogarty’s home
   - December 10, 1904
   - Andrew Alexander Kroeg Jr.
   - Simon Fogarty Jr.
   - L. Harry Mixson
   - Theodore Barnwell Kelly
   - A. Pelzer Wagener
   - Thomas F. Mosimann
   - James Fogarty

8. Name the “Honorary Fourth Founder” of Pi Kappa Phi, giving his school and chapter designation. (*3pts*)
   - Durward W. Owen, Xi (Roanoke)

   **GRADING NOTE:**
   - 1 point for the full name + 1 point for the chapter designation + 1 point for the school

9. Write the Greek motto of Pi Kappa Phi and its English translation. (*2pts*)
   - ΟΥΔΕΝ ΔΙΑΣΠΑΣΕΙ ΗΜΑΣ
   - “Nothing Shall Ever Tear Us Asunder”

   **GRADING NOTE:**
   - No partial credit on either portion of the question

**BONUS:** Write the original Latin motto of Pi Kappa and its English translation (*+2pts*)
   - Nil Separabit
   - “Nothing Shall Separate Us”

   **GRADING NOTE:**
   - No partial credit on either portion of the question
10. Write “The Student Creed.” *(32pts)*

- I believe that the **ideal chapter** is made up of men
- Who are **bound together** in a **common loyalty** which **transcends** any personal **selfishness**.
- Who **realize that membership** means **personal responsibility** in **bearing their share** of the **financial burden** of the **chapter** and the **national organization**.
- Who **bring credit to the fraternity** by **striving to attain** the highest possible standards of **scholarship**.
- Who **safeguard the reputation** of their chapter by **keeping careful watch** over their personal conduct.
- Who **uphold faithfully** the **traditions** and activities of their **college**.
- Who **prepare themselves diligently** to **shoulder their full responsibility** as citizens.
- I believe my chapter can become an **ideal chapter**, and I shall do my share to make it so.

**GRADING NOTES:**
- 1 point per key portion in **Bold** above
- No partial credit on key portions in **Bold** above
- Deduct ¼ points for other missed words
- Deduct 1 point for each stanza not in the correct order

11. List and explain the seven (7) public values Pi Kappa Phi. *(14pts)*

- **Common Loyalty**: a commitment to Pi Kappa Phi that transcends any personal selfishness.
- **Personal Responsibility**: the expectation that you live both your personal values, as well as those espoused in the Fraternity’s Ritual of Initiation.
- **Achievement**: the expectation that you find your passion and excel.
- **Accountability**: the duty to uphold and abide by the Fraternity’s standards of conduct and to use Ultimate Respect when confronting brothers who fail in their obligations to Pi Kappa Phi.
- **Campus Involvement**: the obligation to become engaged in the college or university community.
- **Responsible Citizenship**: the duty to lead and the privilege to serve others in order to better the world around you.
- **Lifelong Commitment**: the obligation to remain involved in Pi Kappa Phi after graduation and to work perpetually to build the ideal fraternity.

**GRADING NOTES:**
- 1 point per value
- 1 point for explanation
12. Draw and describe the coloring for each of the following Pi Kappa Phi symbols: \textit{(16pts)}

\begin{itemize}
  \item Flag (5 pts.)
  \begin{itemize}
    \item Star - Gold
    \item Lit Student’s Lamp - Gold
    \item Letters - Royal Blue
    \item Left and Right Vertical Stripes - Royal Blue
    \item Middle Vertical Stripe - White
  \end{itemize}

  \item Coat of Arms (8 pts.)
  \begin{itemize}
    \item Lit Student’s Lamp - Gold
    \item Book of Knowledge - Gold
    \item Student’s Scroll - Gold
    \item Shield - Royal Blue
    \item Three Stars - Gold
    \item Chevron - Gold
    \item Crossed Swords (Pointing Upward) - Gold
    \item Scroll with Greek Motto - Gold on White
  \end{itemize}

  \item Star Shield (3 pts.)
  \begin{itemize}
    \item Star - Gold with a White outline
    \item Pentagon - Royal Blue
    \item Crossed Swords (Pointing Upward) - Royal Blue
  \end{itemize}
\end{itemize}

\textbf{GRADING NOTE:}
- ½ point for drawing/identifying each element + ½ point for correct coloring

\textbf{PI KAPPA PHI TODAY}

13. The Kelley A. Bergstrom Leadership Center serves as the headquarters for the National Fraternity. In what city and state is the Bergstrom Leadership Center located? \textit{(2pts)}

- Charlotte
- North Carolina

14. The Greater Fraternity is composed of four entities. The Fraternity is one of them. Name the other three. \textit{(3pts)}

- Pi Kappa Phi Foundation
- Pi Kappa Phi Properties
- The Ability Experience
15. Name the current Chief Executive Officer of Pi Kappa Phi Fraternity, giving his school and chapter designation. (3pts)

- Mark E. Timmes, Alpha Epsilon (Florida)

**GRADING NOTE:**
- 1 point for the full name + 1 point for the chapter designation + 1 point for the school

16. List the seven elected members of the National Council, giving their position, full name, school, and chapter designation. (28pts)

- National President Thomas B. Sullivan, Delta Omega (Texas A&M)
- National Vice President Jeremy D. Galvin, Alpha Omicron (Iowa State)
- National Treasurer William T. Sigmon, Alpha Sigma (Tennessee)
- National Secretary Mark Adamson, Sigma (South Carolina)
- National Historian Andrew Glenn Aspinwall, Gamma Kappa (Georgia Southern)
- National Chaplain Alan P. Duesterhaus, Zeta Epsilon (George Mason)
- National Chancellor James M. Smith, Alpha Eta (Samford)

**GRADING NOTE:**
- 1 point for the position + 1 point for the full name + 1 point for the chapter designation + 1 point for the school

Give one example of what the National Council’s role is in the Fraternity. (1pt)

- Govern the fraternity between Supreme Chapter meetings OR control the financial affairs of the fraternity OR strategically direct the fraternity’s expansion efforts OR install new student and alumni chapters OR individual and chapter conduct proceedings and appeals OR employ a Chief Executive Officer OR appoint certain standing committees, Regional Governors and Chapter Advisors

**BONUS:** Name the Student Representative to the National Council, giving his school and chapter designation. (+3pts)

- Noah Hendel, Theta Lambda (Missouri State)

**GRADING NOTE:**
- 1 point for the full name + 1 point for the chapter designation + 1 point for the school
17. The Mr. Pi Kappa Phi award was created in 1965 and is the highest and most prestigious honor bestowed upon a member of the Fraternity. Name the first Mr. Pi Kappa Phi, giving his school and chapter designation. (3pts)

- Leo Pou, Omicron (Alabama)

**GRADING NOTE:**
- 1 point for the full name + 1 point for the chapter designation + 1 point for the school

18. What is Supreme Chapter? How frequently are Supreme Chapter meetings held? (2pts)

- Legislative meeting
- Biennially (every two years) OR every even year

19. List the two (2) Pi Kapp College programs? How frequently are each they held? (4pts)

- Pi Kapp College for Emerging Leaders- Is a conference held every summer structured as a six-day transformational leadership development experience intended to empower participants to create the ideal chapter
- Pi Kapp College for Chapter Officers- Is a conference held every January to provide newly elected or re-elected officers and chairmen with the training and resources necessary to effectively fulfill their responsibilities

20. Pi Kappa Phi’s volunteer structure includes Regional Governors, Chapter Advisors, and Councils of Advisors. Name your Chapter Advisor, as well as, two members of your Council of Advisors. (6pts)

- Chapter Advisor [Name]
- Council of Advisors Member [Name]
- Council of Advisors Member [Name]

**GRADING NOTE:**
- 1 point for the position + 1 point for the volunteer’s name

**BONUS:** Write the fraternity’s mission, vision, and tagline. (4pts)

- **Mission:** To create an uncommon and lifelong brotherhood that develops leaders and encourages service to others for the betterment of our communities.
- **Vision:** A future where every Pi Kappa Phi embraces his role as a leader, puts service before self, and improves the world around him.
- **Tagline:** Exceptional leaders. Uncommon opportunities.

**GRADING NOTE:**
- 2 points for the mission + 1 point for the vision + 1 point for the tagline
21. Pi Kappa Phi’s risk management policy (FIPG) applies to all fraternity entities and all levels of fraternity membership. Put an “X next to the five (5) areas covered by the FIPG risk management policy. (5pts)

____ X Hazing
____ X Education
____ X Fire, Health and Safety
_____ Chapter House Construction
_____ Election of Officers
____ X Sexual Abuse and Harassment
____ X Alcohol and Drugs
____ T-shirt Design

22. The Fraternity’s risk management policy (FIPG) is intended to ensure chapters plan safe and successful social events. Name five (5) things you would do to plan a safe social event that is in compliance with the FIPG risk management policy. (5pts)

- Follow the law
- BYOB or Third Party Vendor
- No alcohol purchased through chapter funds
- No “pass the hat”
- No bulk quantities (e.g. kegs or cases)
- Guest list OR no open parties
- Do not purchase for, serve to, or sell alcohol to minors (i.e. those under the legal drinking age OR ID (and wristband) all guests
- No illegal drugs or other controlled substances
- No co-sponsorship with an alcohol distributor or tavern
- No drinking games

THE ABILITY EXPERIENCE

23. Name the artist and architect who provided Pi Kappa Phi with the framework to develop The Ability Experience in 1977, giving his school and chapter designation. (3pts)

- Thomas Sayre, Kappa (UNC-Chapel Hill)

GRADING NOTE:
- 1 point for the full name + 1 point for the chapter designation + 1 point for the school

24. List the three areas of focus that comprise a balanced Ability Experience program. (3pts)

- Fundraising
- Awareness
- Volunteerism

25. List and describe the four core values of The Ability Experience. (8pts)

- Abilities - see the person before seeing their disability
- Teamwork - together, everyone achieves more
- Empathy - seek to understand a person’s strengths and challenges, but do not feel sorry for them
- Integrity - all events should align with the values of Pi Kappa Phi
26. The Ability Experience has a number of national events, including cycling events, construction projects, and adaptive sports events. List and briefly describe five (5) of these national events. Your description should include relevant information such as the purpose of the event, number of participants, route(s) traveled, and fundraising requirements. (15pts)

- **Ability Camp** - held across the country during fall and spring semesters; undergraduate students come together for a weekend to create accessible environments at camps for people with disabilities OR offers alternative spring break; renovate campus and build accessible environments that enhance the summer camp experience for people with disabilities

- **Journey of Hope** - cross-country cycling event; nearly 100 undergraduate and alumni cyclists and crew members each year; three routes - North (starting in San Francisco), South (starting Los Angeles) and TransAmerica (starting in Seattle); end in Washington, DC; fundraising requirements: $5,500 for cyclists and $2,500 for crew; raise more than $600,000 annually

- **Gear Up Florida** - two-week cycling event; cycle from Miami to Tallahassee; raise more the $100,000 annually; 35 undergraduate and alumni cyclists and crew members each year; fundraising requirements: $2,500 for cyclists and $1,000 for crew

- **Build America** - cross-country construction project (45 days); creates more barrier-free environments for the disability community; 20 undergraduate and alumni members each year; spend one week at each of the six camps visited; fundraising requirement: $3,500

- **The Ability Experience Challenge** - provides opportunities for people to display true human ability; Enable Athlete Program provides opportunities for fully inclusive, adaptive sports aimed at bridging the gap between athletes with and without disabilities

**GRADING NOTE:**
- 1 point for the program + 2 points for an intelligent explanation of each program

**YOUR CHAPTER**

27. List the members of your chapter’s Executive Council and identify who currently holds each office, including the Standards Board Chairman. (20pts)

- Archon [Name]
- Vice Archon [Name]
- Treasurer [Name]
- Treasurer [Name]
- Secretary [Name]
- Warden [Name]
- Historian [Name]
- Chaplain [Name]
- Philanthropy Chairman [Name]
- Risk Management Chairman [Name]
- Standards Board Chairman [Name]

**GRADING NOTE:**
- 1 point for the position + 1 point for the member’s name

28. Define Ultimate Respect. Describe a situation where you have used Ultimate Respect with your brothers. (5pts)
• Ultimate respect is when you put the well-being of the fraternity or an individual ahead of the friendship and realize that the unpleasantness of short-term conflict is better than the long-term ramifications of inaction

**GRADING NOTE:**
- 2 points for the definition + 3 points for a situation that demonstrates an appropriate application of Ultimate Respect

29. Why do you want to be initiated into Pi Kappa Phi? *(3pts)*

**GRADING NOTE:**
- 3 points for an intelligent answer

30. What is your vision for this chapter of Pi Kappa Phi? What will you do as a student member to make this vision a reality? *(3pts)*

**GRADING NOTE:**
- 1 point for the vision + 1 point for what he will do as a student member + 1 point for what he will do as an alumnus